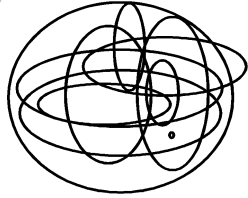
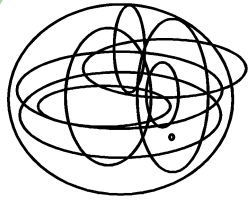


**Camphill Academy
Assessment & Evaluation in
Emergent and
Competency-Based Learning**



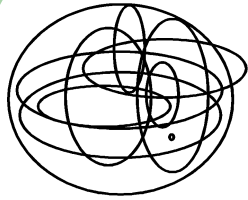
Learning Goals

- The Value of Stipulated Definitions
- The Centrality of Learning Goals
- C-A-I-E
- Domains of Learning
- Testing and Grading are not Assessment
- Assessment is not Evaluation
- Practical Learning Goals and Outcomes
- Core Capabilities
- Educational vs. Non-Educational Events



Three Questions That Reveal the Essence of Educational Processes

1. What are the learning goals?
2. How well are the learning goals being attained?
3. What are the best ways to help learners attain the learning goals?



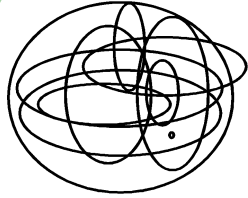
C-A-I-E

Curriculum

Assessment

Instruction

Evaluation

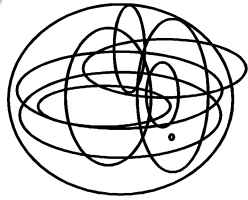


Domains of Learning

Concepts

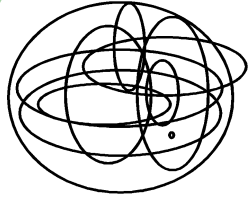
Skills

Dispositions



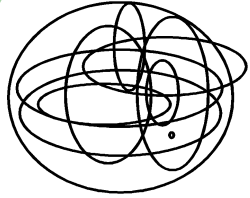
Sample Concept Scale: Density of Liquids

4. Density of liquid expressed as ratio of mass and volume
3. Relationship of mass and volume of liquid expressed mathematically but not as a ratio
2. Relationship of mass and volume of liquid conceived but not expressed mathematically
1. Volume or mass of liquid considered, but not both
0. Neither mass nor volume of liquid considered



Practical Learning Goals

Practical Learning Outcomes



Core Capabilities

