

12 Fundamental EA&E Learning Objectives

- 1.** Uses the concept of the learning goal to identify the end towards which all educational processes/activities are directed.
- 2.** Uses the concept of the learning goal to distinguish instruction from the other essential features of educational processes/activities.
- 3.** Uses the concept of the learning goal to distinguish assessment from the other essential features of educational processes/activities.
- 4.** Distinguishes broad learning goals from objectives specified at a level specific to and appropriate for lessons or units.
- 5.** Brings concern for the notion of Singularity to problems in educational assessment.
- 6.** Distinguishes educational assessment from testing and grading.
- 7.** Distinguishes educational assessment from educational evaluation.
- 8.** Brings concern for the notion of validity to challenges & problems in assessment and evaluation.
- 9.** Brings concern for the notion of reliability to challenges & problems in assessment and evaluation.
- 10.** Evaluation I: Applies assessment information to improve teaching and learning.
- 11.** Evaluation II: Applies assessment information to build community.
- 12.** Brings concern for the notion of Core Capabilities to educational thinking and decision making.

Levels of Attainment For the 12 Fundamental EA&E Learning Objectives

Levels of Attainment for the Learning Objectives

3. Spontaneously applies the concept (extends the stipulated definition to new situations).

2. Competently applies the concept (competently applies the stipulated definition in directed activities).

1. Applies the concept (but does not give evidence of competence in applying the stipulated definition).

0. No evidence of attainment of the concept.