

Fundamental Learning Objectives for Educational Assessment and Evaluation & Levels of Attainment

The Learning Objectives

1. Distinguishes the respective roles of curriculum, assessment & instruction
2. Grasps specificity in working with intended learning outcomes [moves comfortably back and forth from broad learning goals to learning objectives]
3. Distinguishes educational assessment from testing and grading
4. Distinguishes educational assessment from educational evaluation
5. Designs unambiguous scales and rubrics for assessment
6. Brings concern for the notion of validity to challenges & problems in assessment and evaluation
7. Brings concern for the notion of reliability to challenges & problems in assessment and evaluation
8. Evaluation I — Applies assessment information to improve teaching and learning
9. Evaluation II — Applies assessment information to build community
10. Brings concern for the notion of Core Capabilities to planning, assessment and evaluation

Levels of Attainment for the Learning Objectives

5. Develops the capability in others
4. Spontaneously applies the capability
3. Consistently applies the capability
2. Competently applies the capability
1. Applies the capability
0. No evidence of attainment of the capability